Learning in a Pandemic Workshop, Part I

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Scholarship without Borders

Learning in a Pandemic
Part I of II
Pepperdine University
Graduate School of Education and Psychology
Take a moment to think back to your classes this past week and consider the following:

- At what moment in class this week did you feel most engaged with what was happening?
- At what moment in class this week were you most distanced from what was happening?
- What action that anyone (teacher or student) took this week did you find most affirming or helpful?
- What action that anyone took this week did you find most puzzling or confusing?
- What about the class this week surprised you the most?
Choose One

- To develop the next great invention
- The ability to detect any emerging or future challenges
Developing your role as a leader

What opportunities are emerging?
- What opportunities are there for me to engage people and learn and grow from the experiences of others?
- For whom can I POUR support, who are also working on the same emerging topics of interest: Providing, Offering, Uplifting, Rebuilding

What types of support do I need? How am I asking for support?

How am I achieving and sustaining goals?
- Which are short-term, which are long-term, and how does my action plan for each differ?
- Am I aware of the policies, procedures and mechanisms that drive my organization?
  Who are the constituents, stakeholders, and external community members involved?

Dissertations
Exploring the relationship between creativity training and the practice of pause for leaders in a world of information overload,
Dr. Steven Ralph

Disrupted leadership: Strategies and practices of leaders in a VUCA world,
Dr. Victoria Brodie
3 R’s

Reciprocate, Reframe, Renew
Empowering others

Who have I shared best practices with and how?

For how long? OR How often?

What tools have I used to become self-aware of the situation(s) around me?

What questions do I have about teaching and learning skills?

Is there a reflective point that has developed my leadership insights? What were the responses?

Were the responses: Emotional, Logical, Chronological

What were the descriptive assumptions?
Reciprocate, Reframe, Renew

1. **Being intentional**
2. What does communication in a virtual learning environment mean to you?
3. How do you begin the conversation?
   a. Visual cues
   b. Symbolic storytelling
   c. Examples of case studies
   d. Chronology of events
4. Whose testimony are you seeking?
5. Are your best practices a form of continuous trust and learning?

6. **Digital Preservation and Scholarship**
   a. Digital Commons and the Open Science Framework
   b. Preservation of talent
      a. What is original, what needs to be replicated, what requires ongoing dialog?
      b. Intellectual humility
      c. Significance, Relevance
      d. Clarity and point of view
Upcoming events

**Learning in a Pandemic, Part II**
Friday, November 6\(^{th}\) at 2:00pm PT

**Food Insecurity on College Campuses Panel**
Saturday, November 21\(^{st}\) at 1:00pm PT

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**Virtual Office Hours**
Thursday, November 5\(^{th}\)
Contact

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