Learning in a Pandemic Workshop, Part I

Sonya Sharififard  
*Pepperdine University*

Melissa Gavilanes  
*Pepperdine University*

Kimberly Kerr  
*Pepperdine University*

Gabriella Miramontes  
*Pepperdine University*

Follow this and additional works at: [https://digitalcommons.pepperdine.edu/gsepedu](https://digitalcommons.pepperdine.edu/gsepedu)

**Recommended Citation**  
Sharififard, Sonya; Gavilanes, Melissa; Kerr, Kimberly; and Miramontes, Gabriella, "Learning in a Pandemic Workshop, Part I" (2020). Pepperdine University, *Education Division Scholarship*. Paper 129.  
[https://digitalcommons.pepperdine.edu/gsepedu/129](https://digitalcommons.pepperdine.edu/gsepedu/129)

This Article is brought to you for free and open access by the Graduate School of Education and Psychology at Pepperdine Digital Commons. It has been accepted for inclusion in Education Division Scholarship by an authorized administrator of Pepperdine Digital Commons. For more information, please contact [bailey.berry@pepperdine.edu](mailto:bailey.berry@pepperdine.edu).
Scholarship without Borders

Learning in a Pandemic

Part I of II

Pepperdine University

Graduate School of Education and Psychology
Advancing Critical Thinking

Take a moment to think back to your classes this past week and consider the following:

**At what moment in class this week did you feel most engaged with what was happening?**

**At what moment in class this week were you most distanced from what was happening?**

**What action that anyone (teacher or student) took this week did you find most affirming or helpful?**

**What action that anyone took this week did you find most puzzling or confusing?**

**What about the class this week surprised you the most?**
Choose One

- To develop the next great invention
- The ability to detect any emerging or future challenges
Developing
your role as a leader

What opportunities are emerging?
- What opportunities are there for me to engage people and learn and grow from the experiences of others?
- For whom can I POUR support, who are also working on the same emerging topics of interest: Providing, Offering, Uplifting, Rebuilding

What types of support do I need? How am I asking for support?

How am I achieving and sustaining goals?
- Which are short-term, which are long-term, and how does my action plan for each differ?
- Am I aware of the policies, procedures and mechanisms that drive my organization? Who are the constituents, stakeholders, and external community members involved?

Dissertations

*Exploring the relationship between creativity training and the practice of pause for leaders in a world of information overload*,
Dr. Steven Ralph

*Disrupted leadership: Strategies and practices of leaders in a VUCA world*,
Dr. Victoria Brodie
3 R’s

Reciprocate, Reframe, Renew
Empowering others

Who have I shared best practices with and how?

For how long? OR How often?

What tools have I used to become self-aware of the situation(s) around me?

What questions do I have about teaching and learning skills?

Is there a reflective point that has developed my leadership insights? What were the responses?

Were the responses: Emotional, Logical, Chronological

What were the descriptive assumptions?
Reciprocate, Reframe, Renew

1. **Being intentional**
2. What does communication in a virtual learning environment mean to you?
3. How do you begin the conversation?
   a. Visual cues
   b. Symbolic storytelling
   c. Examples of case studies
   d. Chronology of events
4. Whose testimony are you seeking?
5. Are your best practices a form of continuous trust and learning?
6. **Digital Preservation and Scholarship**
   a. Digital Commons and the Open Science Framework
   b. **Preservation of talent**
      a. What is original, what needs to be replicated, what requires ongoing dialog?
      b. Intellectual humility
      c. Significance, Relevance
      d. Clarity and point of view
Upcoming events

Learning in a Pandemic, Part II
Friday, November 6th at 2:00pm PT

Food Insecurity on College Campuses Panel
Saturday, November 21st at 1:00pm PT

Scholarship without Borders Journal
CFP: November 2020

Virtual Office Hours
Thursday, November 5th
Contact

Faculty Advisor
Dr. Gabriella Miramontes, Gabriella.Miramontes@pepperdine.edu

Research and Support Team
Melissa Gavilanes, Melissa.Gavilanes@pepperdine.edu
Kimberly Kerr, Kimberly.Kerr@pepperdine.edu
Dr. Sonya Sharififard, Sonya.Sharififard@pepperdine.edu