IPAD & PEDAGOGY:

EXPLORING THE IMPACT OF ONE-TO-ONE IPAD CLASSROOM INTEGRATION ON PERCEIVED EDUCATOR EFFECTIVENESS

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Rams Open ’69 Season Here Against Swea C.

The Rams open their 1969 football season here on the Guy Reiderman Field Friday evening as they meet non-conference Swea City. The Rams this fall are 7-3-0, a record made by the Twin Lakes Conference.

Head football coach, Roger Pahlow, is beginning his fourth year as Rams coach. His record during this season is 15 wins, 8 losses and 3 ties. Dick Jarrett is his new assistant coach.

Coach Pahlow said this week that he expects his team will be a tough winner in the Twin Lakes Conference. The Rams bound is one of the strongest in the area, with 17 members.

Rams seniors and 15 lettermen return to select the team. Coach Pahlow started this week, "I am lucky this year, we are experienced. We have an experienced team and we will be in there fighting for the conference title," he said. "Rams are team."

The Rams are the first team to win a conference title in the Twin Lakes Conference, as Swea City, with the Lake County Conference, and the Twin Lakes Conference, with the conference title. Saturday, the Rams will make a total of 25 games this season.

Enrollment Down 13 At Rolle School

The enrollment figure for the 1969-70 school year at the Rolle School is lower than last year. The school is expected to have a lower enrollment this year because of the larger number of students leaving the school.

Two Rolle Men Get Degrees From I.S.U.

Four People Seek 2 School Board Posts

MAXINE RAGGS

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PURPOSE STATEMENT
[Mobile learning] has attracted a great deal of attention from researchers in different disciplines who have realized the potential to apply mobile technologies to enhance learning.

(Keskin, 2011, p. 202)
[There] are untested possibilities that will require time and energy to explore in real classroom situations.

(Banister, 2010, p. 129)
methodology
RESULTS
**Table 1: Middle School Participant**

<table>
<thead>
<tr>
<th>Pre-Study</th>
<th>Mid-Study</th>
<th>Post-Study</th>
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<tbody>
<tr>
<td>I believe technology is at the forefront of education. It’s the way things are going, and you can’t fight it.</td>
<td>Getting everyone set up on the network at first was challenging. When I didn’t have support I told my students, “I don’t know what to tell you.”</td>
<td>I definitely think it is worth my time to integrate the iPad into my curriculum. I could change my whole class to be iPad focused.</td>
</tr>
<tr>
<td>My fear with having iPads is that I would want to see them being used effectively.</td>
<td>It was challenging because they were really excited, and it was difficult to work with their level of excitement.</td>
<td>My students were engaged and wanted to do whatever we were doing. They wanted to get the answers right. They wanted to come to class. They didn’t want to leave class.</td>
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</tbody>
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**Key:**

- Instructional Philosophy
- Instructional Objectives
- Technological Support
- Teacher Efficacy
- Classroom Management
### TABLE 2: HIGH SCHOOL PARTICIPANT

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>My goal is to be relatively neutral with wanting to see iPad-centered lessons be better than non-iPad teaching.</td>
<td>I was afraid of losing my students quicker than I normally would. The device is a learning tool but it’s also a potential distraction.</td>
<td>Technology can be used to improve learning. I think it has to be done intentionally and with a degree of experimentation.</td>
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<td>There’s been significant frustration at our school with SMART products because the school bought everyone SMART boards and people don’t know how to use them.</td>
<td>The curriculum itself didn’t change— the way I approached it did. Where I could’ve given a multiple-choice quiz on a hard copy, I could ask that on the iPad. I could get instant results.</td>
<td>Using the iPad has helped me to become a more effective teacher. The device provides instantaneous feedback that you can’t achieve by traditional methods.</td>
</tr>
</tbody>
</table>

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- **Instructional Objectives**
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- **Teacher Efficacy**
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Thank You
END.

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