



Public Opinion of Bike Lanes: New York City

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Overview



- Motivation and Purpose
- Literature and Background
- Data and Methods
- Results and Discussion

Motivation and Purpose



- Relevance for policymakers
- Available ICPSR dataset
- **No literature** on this topic; first multivariate analysis
- Contentious nature of the issue in NYC
- Research questions:
 - Which characteristics relate to support of bike lanes?
 - Do characteristics associated with bicycle ridership also predict support of bike lanes?

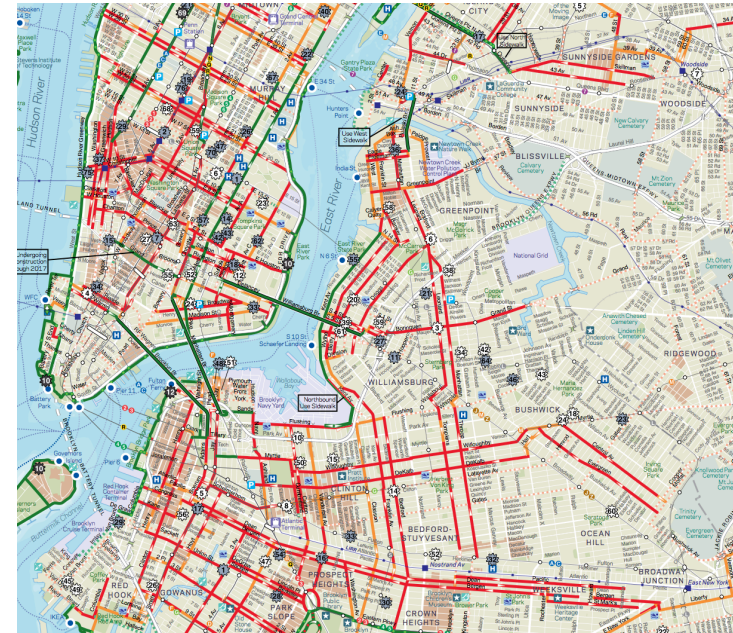
Video



The Case of New York



- About 600 miles of bike lanes
- 58% increase in cycling since 2008
- Progressive for U.S.
- But, notoriously dangerous



Presenting the Literature

- Unstudied topic → Many plausible variables
- Impact and relevance of bike lanes
 - Environmental policy
 - “Last mile” trips
 - Safety
- Characteristics that affect cycling

Space



Amount of space required to transport the same number of passengers by car, bus, or bicycle.

Event info at www.facebook.com/Urban.Ambassadors - Photos by www.tobinbennett.com

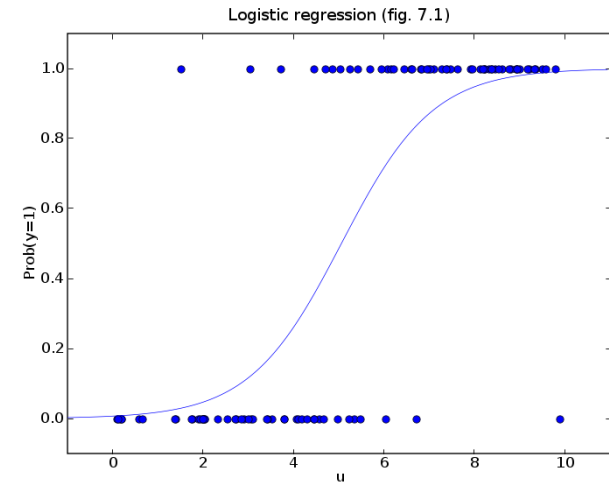
(Des Moines, Iowa - August 2010)

Ridership Demographics

- Cycle more *to commute*:
 - Men (e.g. Garrard et al. 2006)
 - Young people (e.g. Moudon et al. 2005)
 - Lower income (Plaut 2005)
 - Hispanic (U.S. DOT 2008)
 - Students (Buehler & Pucher 2012)
 - High density, mixed-use zoning (Buehler & Pucher 2012)
 - Temporarily unemployed, part-time workers (Ryley 2006)
- Safety considerations (Tin Tin et al. 2010)

Data and Methods

- 2012 CBS and *NY Times* Survey
- 1,026 variables, 97 questions
- Demographic, socioeconomic, attitudinal data
- **Bike lanes: good or bad idea?**
 - 65% good; 28% bad; 7% don't know or N/A
- Multiple logistic regression (STATA)
 - 19 variables + 3 interaction terms



Results

- Eight demographic variables significant at $\alpha = .05$ (out of 19)
 - Income (-)
 - Black (+)
 - Bicycle Access (+)
 - Young (+)
 - Brooklyn (-)
 - Queens (-)
 - Staten Island (-)
 - Time in NYC (-)
- Three significant interaction terms
 - Hispanic \times Brooklyn (+)
 - Young \times Married (-)
 - Education \times Black (-)

Example : Elizabeth (78%)

- White, college-educated female
- Earns \$45,000 yearly, and is 48 years old.
- Single, employed, lives in Manhattan,
- Has lived in NYC for five years
- Does not own a bike.

Changes (*cp*)

■ 24 years instead*	+14%	92%
■ Black instead**	+1%	79%
■ Makes \$25,000 instead	+2%	80%
■ Makes \$110,000 instead	-8%	70%
■ Owns a bicycle	+6%	84%
■ Lived in NYC for 30 years	-5%	73%

*24 years old and *not* married (avoid interaction)

**Black variable interacts with education; higher education level decreases magnitude of this change

Example Case: Borough

- Default = Manhattan
- Follows trends in density and car ownership
- Staten Island also more conservative

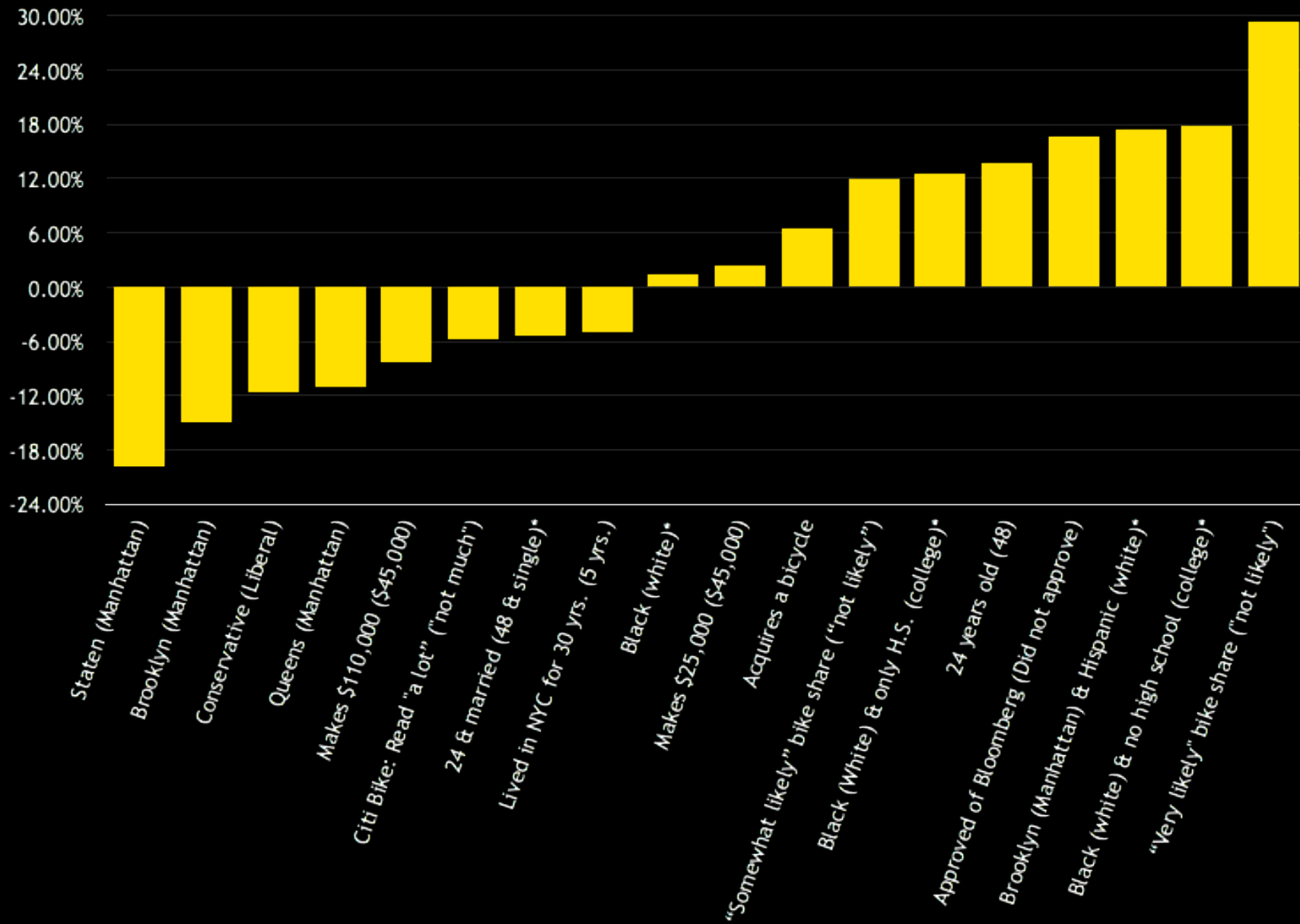


Source: Wikimedia; *Lives in Brooklyn and is *not* Hispanic (interaction)

Non-Causal, Associated Variables

- Correlation, not necessarily causation
- Magnitudes determined using “Elizabeth”
 - Approval of Mayor Bloomberg vs. disapproval: +17%
 - Liberal vs. conservative: +12%
 - Read “a lot” about bike share vs. “not much”: - 6%
 - “Very likely” to use bike share vs. “not likely”: +29%
 - Cycled in the last month vs. not: +10%

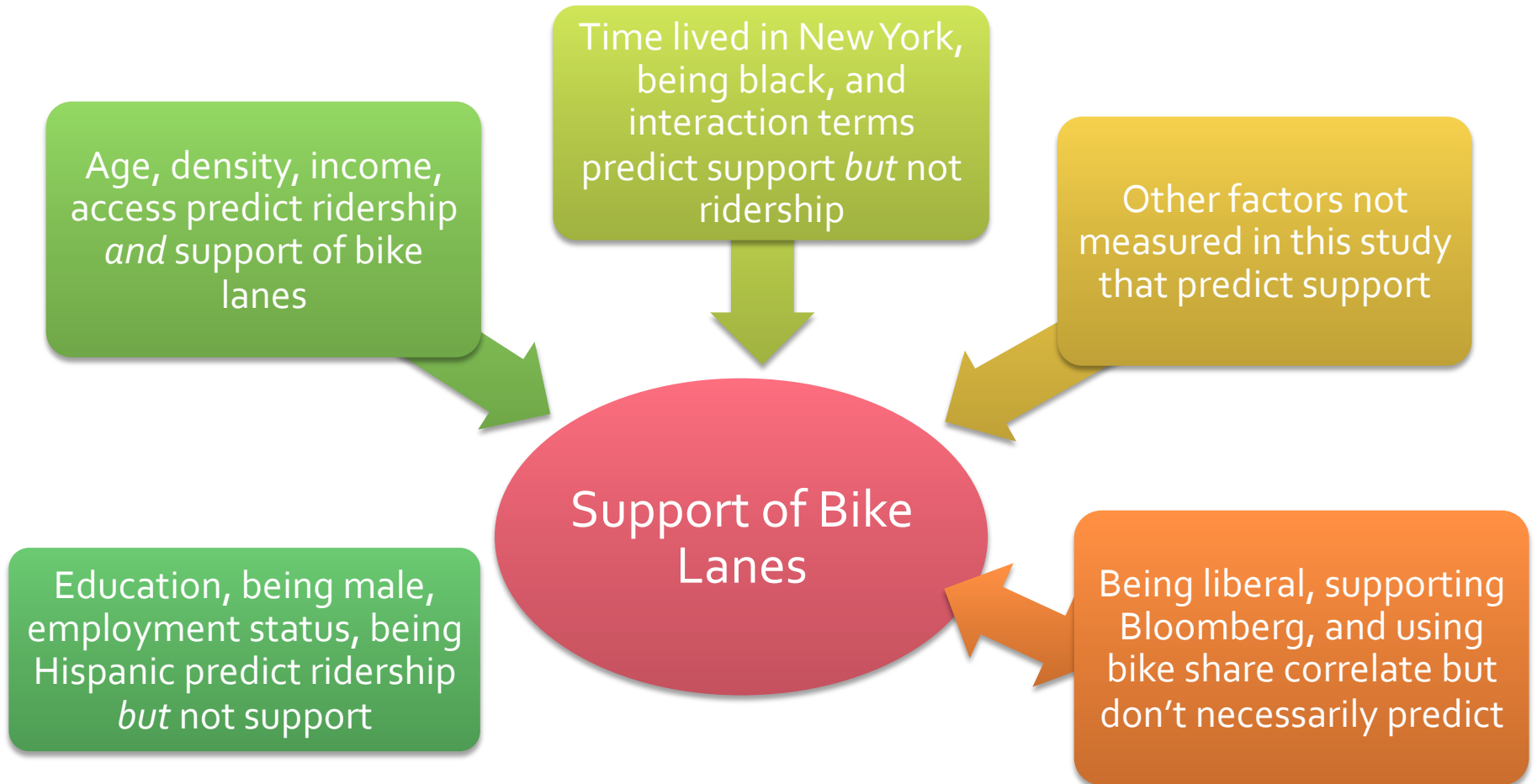
Change in Support (Default Value in Parentheses; Interactions*)



What increases support?

- Traits that increase support:
 - Young (not married)
 - Lower income
 - Denser neighborhood
 - Neighborhood with fewer cars
 - Having a bicycle
 - Living in NYC for less time
 - Black (if black, less educated)
 - Hispanic *and* living in Brooklyn
- Associated traits that do not predict:
 - Liberal
 - Supporting Bloomberg
 - Planning to use bike share
 - Having read less about bike share

Predictive Ability of Ridership



Conclusions

- Ridership does *not* predict support of bike lanes (only 4 of 11)
- Bike lane supporters not necessarily cyclists
- People can support policies without benefitting
 - Political altruism (Anthony Downs, 1957)
- Practical results for policymakers and planners
 - Which groups have concerns to be addressed?
 - Next: How should policy be altered to fit concerns?
- Merits future research – larger scope, cross-sectional comparison

Selected Bibliography

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